

**PRUEBA LIBRE PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE  
GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA  
SEPTIEMBRE 2020**

**FORMACIÓN BÁSICA DE PERSONAS ADULTAS**  
Orden de 19 de julio de 2017, por la que se desarrolla el currículo de  
Formación Básica de Personas Adultas en la Comunidad Autónoma de Canarias

**EXAMEN DE INGLÉS**

Nombre		Apellidos	
DNI/NIE/pasaporte		Fecha de nacimiento	
Dirección			
Provincia		Teléfono	

PUNTUACIÓN DEL EXAMEN  
CALIFICACIÓN DE LA MATERIA


**INSTRUCCIONES PARA LA REALIZACIÓN DEL EXAMEN**

- Lea bien estas instrucciones antes de empezar. Si tiene alguna duda, pregunte.
- Rellene sus datos personales en la portada y en el encabezado de cada hoja.
- Lea con atención los enunciados de cada ejercicio.
- Realice la prueba con bolígrafo azul.
- Escriba con letra clara (no escriba en mayúsculas).
- No puede utilizar diccionario ni ningún dispositivo electrónico en este examen.
- Si tiene teléfono móvil, debe apagarlo o ponerlo en el modo avión.
- En cada ejercicio y apartado se refleja su valor.
- Antes de salir del aula deberá llamar al profesor o profesora que esté al cuidado y hacerle entrega de sus hojas de examen, aunque no lo haya realizado.

**USE OF LANGUAGE. CONOCIMIENTO DE LA LENGUA. (9 PUNTOS)**

**1. Multiple choice. Choose the correct answer to fill in the gap. Ejercicio de elección múltiple. Marque la opción correcta. Solo una opción es correcta en cada caso. (0,5 puntos por cada respuesta correcta).**

A. I can't find my glasses. I don't know where \_\_\_\_ are.

- a) it
- b) them
- c) they

B. What do you think? Where ..... we go on holiday - Fuerteventura or La Palma?

- a) should
- b) can to
- c) must to

C. Do you know anyone \_\_\_\_\_ could help me fix my computer?

- a) who
- b) which
- c) whose

D. The books are heavy. I can't carry \_\_\_\_\_.

- a) their
- b) them
- c) they

E. " \_\_\_\_\_ brush your teeth?"

- a) How often do you
- b) When you
- c) How often you

F. That's \_\_\_\_\_. It's so beautiful!

- a) Sean's car
- b) the car of Sean
- c) Sean car

G. \_\_\_\_\_ summer, I get up late \_\_\_\_\_ Sunday mornings

- a) In/in
- b) At/on
- c) In/on

H. Please, can you stop making noise? I \_\_\_\_\_ English.

- a) 'm studying
- b) 'm studing
- c) studies

I. When \_\_\_\_\_?

- a) they arrived
- b) did they arrived
- c) did they arrive

J. What \_\_\_\_\_ tomorrow?

- a) will you does
- b) do you do
- c) are you going to do

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K. \_\_\_\_\_ sugar would you like in your tea?

- a) How much
- b) How many
- c) What

L. Mary is \_\_\_\_\_ player in the team.

- a) the stronger
- b) the strongest
- c) the most strong

**2. Choose the right sentence. Seleccione la respuesta correcta. (0,5 puntos por cada respuesta correcta).**

A. do/What?/you/yesterday?/did

- a) What do you did yesterday?
- b) What did you yesterday do?
- c) What did you do yesterday?

B. film/interesting/friend/a very/weekend./last/my/I/saw/with

- a) I saw a very interesting film with my friend last weekend.
- b) I saw a very film interesting with my friend last weekend.
- c) I saw my friend a film very interesting with last weekend.

C. you/to/how/to the/Could/cinema,/tell/please?/me/get

- a) Could you tell to me how get to the cinema, please?
- b) Could you tell me how to get to the cinema, please?
- c) Could you tell how to get to me the cinema, please?

D. for/to book/two/room/I'd like/nights,/please./a single

- a) I'd like to book a single room for two nights, please.
- b) I'd like a single room to book for two nights, please.
- c) I'd like for two nights, a single room to book please.

**3. Order the following sentences (from 1 to 10) to make a dialogue between a Travel Agent and Thomas, a German from Munich who needs a holiday. Ponga en orden las siguientes frases (de 1 a 10) para hacer un diálogo entre un agente de viajes y Thomas, un alemán de Múnich que necesita unas vacaciones. (0,05 puntos por cada respuesta correcta).**

A. Travel Agent: I'm afraid it's the start of the high season.

B. Thomas: The Canaries would be nice. Yes, I'd like a hotel beside a beach.

C. Travel Agent: Good morning. How can I help you?

D. Travel Agent: Mainland Spain or one of the islands?

E. Travel Agent: OK. Here are a few brochures about the Canaries, with information about hotel accommodation and self-catering apartments too. When would you like to travel?

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F. Thomas: Spain, I think.

G. Travel Agent: Have you any particular destination in mind?

H. Thomas: I'd like to go for a week in June. Is that high or low season?

I. Thomas: OK. Thanks very much. I'll have a look at the brochures and think about it.

J. Thomas: I'd like to go away for a holiday somewhere in the sun.

**Respuesta:**

1° _____	2° _____	3° _____	4° _____	5° _____
6° _____	7° _____	8° _____	9° _____	10° _____

**4. Complete the following text using the words below. Complete el siguiente texto utilizando las palabras que se indican a continuación: (0,05 puntos por cada respuesta correcta)**

1. are	2. can	3. its	4. of	5. rainy
6. as	7. got	8. museums	9. never	10. too

**LONDON**

There is a lot to do in London. There \_\_\_(A)\_\_\_ many beautiful old buildings such as The Houses of Parliament, St Paul's Cathedral and \_\_\_(B)\_\_\_ course, Buckingham Palace. London has \_\_\_(C)\_\_\_ a lot of beautiful parks and gardens \_\_\_(D)\_\_\_\_\_.

When it's cold and \_\_\_(E)\_\_\_, you can visit the art galleries and \_\_\_(F)\_\_\_. In the evening, you can go to the theatre, the opera or a concert.

You \_\_\_(G)\_\_\_ eat food from all over the world in London's many restaurants or have a drink in a traditional English pub. London is also famous for \_\_\_(H)\_\_\_ great shops, such \_\_\_(I)\_\_\_ Harrods in Knightsbridge and Selfridges in Oxford Street. You're \_\_\_(J)\_\_\_ bored in London!

**Respuesta:**

A. _____	C. _____	E. _____	G. _____	I. _____
B. _____	D. _____	F. _____	H. _____	J. _____

**READING COMPREHENSION. COMPRESIÓN LECTORA (1 PUNTO)**

**5. A continuación deberá leer el texto con atención y señalar si las afirmaciones que se indican son verdaderas o falsas. Se recomienda que lea las preguntas antes de leer el texto. (0,20 puntos por cada respuesta correcta).**

There are many reasons why Japanese people live longer than the rest of us. One reason might be soybean products like tofu, natto and miso. Scientists from the National Institute of Health and Nutrition in Tokyo conducted a study into the health benefits of soybeans and their products. They found that people who regularly ate tofu, natto and miso were 10 per cent **less likely** to die from common killers than people who ate no soybean products. Researchers said eating soybean-based food lowered the risk of death from heart attacks, **stroke** and other cardiovascular problems. They said: "A higher **intake** of fermented soy products was associated with a lower risk of mortality."

Soybeans and fermented soybean products are superfoods. They are rich in protein, fibre and unsaturated fats. They are also a source of potassium and other minerals. Soy fibre can help to lower cholesterol and **boost** weight loss. Soy is an important part of the cuisine of East Asia, especially in Japan. People in Asia have eaten soy since ancient times. The most common types of soy products are tofu (soybean curd), natto (fermented soybeans), miso (a fermented soybean paste added to soups) and soy sauce. Some scientists say miso is high in salt. The researchers said salt in miso does not put people at risk of high blood pressure. Soybean products are becoming more popular around the world.

Glossary:

<b>Boost:</b> aumentar	<b>To be less likely:</b> ser menos probable.
<b>Intake:</b> consumo	<b>Stroke:</b> ictus

- A. The article said there was only one reason why Japanese people live longer.
- True
  - False
- B. Soybeans and fermented soybeans are superfoods
- True
  - False
- C. The article said soybeans are an essential part of South Asian cuisine
- True
  - False
- D. Fermented soybeans are called natto
- True
  - False
- E. Researchers said the salt in miso leads to high blood pressure
- True
  - False