



**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO
EN EDUCACIÓN SECUNDARIA OBLIGATORIA DESTINADAS A
PERSONAS MAYORES DE DIECIOCHO AÑOS EN LA COMUNIDAD
AUTÓNOMA DE CASTILLA-LA MANCHA**

CUESTIONARIO CONVOCATORIA DE JUNIO 2019

DNI	<input type="text"/>	Nombre	<input type="text"/>
Apellidos	<input type="text"/>		
Centro de Examen	<input type="text"/>		

ÁMBITO DE LA COMUNICACIÓN
INGLÉS

Instrucciones Generales:

- Duración del ejercicio: 1 hora y 15 minutos.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice cada ejercicio en los espacios reservados para ello a continuación de cada pregunta y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.
- Se puede usar diccionario bilingüe sin apéndice de gramática.
- Asegúrese de responder en inglés y sin abreviaturas.

Criterios de calificación:

Este ejercicio se calificará numéricamente entre 0 y 10.

Nota: Para superar la materia de inglés correspondiente al ámbito de la comunicación, deberá obtener una puntuación mínima de cinco puntos.

A) READING COMPREHENSION

Read the following text and answer the questions that follow:

THE INVENTOR OF WWW SAYS IT MUST CHANGE



1 The World Wide Web is now thirty years old. Its inventor, Sir Tim Berners-Lee, has spoken about his creation on its 30th anniversary. He said he was worried about how people are using the Internet and its two billion websites today. He also said he is concerned about the future of the Web. He wrote a letter saying he knew many people felt unsure about whether
5 the Web was "a force for good". He believes it can be a force for good and can empower billions of people. He wrote that he believed governments and companies must work together to build a better Internet. He said: "If we give up on building a better Web now, then the Web will not have failed us. We will have failed the Web."

Sir Tim had three main concerns about the World Wide Web. The first was criminal behavior,
10 like state-sponsored hacking and online harassment. He described it as a "mirror of humanity" where "you will see good and bad". He said governments must pass laws to keep people safe. A second thing that worried Berners-Lee is how social media is used to spread misinformation. The past few years have seen a rise in fake news. In particular, how people were tricked during the 2016 US presidential election and the UK Brexit vote. Berners-Lee
15 is also worried about people's privacy and personal information. He stressed the importance of fighting for a better and safer Web and keeping it free for everyone to use.

Taken from www.breakingnewsenglish.com

1) Answer the following questions. Write full answers (0.3x5=1.5):

1.a) How old is the World Wide Web?

1.b) Who is Tim Berners-Lee?

1.c) What is he worried about?



1.d) What are the main concerns that Lee has about the web?

1.e) Does Lee think that people should pay for using the internet?

2) Decide if the following statements are TRUE or FALSE. No marks are given for only T or F. (0.25x4= 1point)

	T / F
2.a) The article says there are two billion websites online. <u>Evidence:</u> _____ _____	
2.b) The Web's inventor said we must not give up on making a better Web. <u>Evidence:</u> _____ _____	
2.c) The Web's inventor said he had five main worries about the Web. <u>Evidence:</u> _____ _____	
2.d) The past few years have seen a decline in fake news. <u>Evidence:</u> _____ _____	

3) Match each word to its synonym.

(0.25 x4 = 1 point)

A	inventor
B	worried
C	criminal
D	tricked

	deceived
	concerned
	creator
	unlawful

4) Write the opposite.

(0.2 x 5= 1 point)

- Good: _____
- Old: _____
- Worried: _____
- Safety: _____
- Past: _____

B) USE OF ENGLISH

5) Put the verbs into the Past Simple, Present Simple or Present Continuous. All the sentences are affirmative. (10x0.1= 1 point)

- 5.a) Jason _____ (be) very busy yesterday and he didn't come.
- 5.b) We always _____ (help) my grandparents when they're in need.
- 5.c) Erica _____ (study) in France at the moment. She went there two weeks ago.
- 5.d) Kevin _____ (catch) a cold last weekend.
- 5.e) She usually _____ (go out) with her friends twice a week.
- 5.f) I _____ (give) her a wonderful present one year ago.
- 5.g) Most students _____ (make) the same mistake last week.
- 5.h) "How many foreign languages does she speak?" She _____ (speak) French, Russian and English.
- 5.i) "What are they doing now?" "They _____ (do) their shopping in Marks&Spencer."
- 5.j) Susan _____ (fly) to Chicago a few weeks ago.



6) Write the sentences again so that they have the same meaning. Use the clues given in brackets. (6 x 0.25= 1.5 points)

6.a) I want to know where you spent your holidays. (Question)

Where _____ ?

6.b) This story will shock you. (Passive)

You will _____

6.c) The phone is ringing. I'm sure it is Mary. (Modal Verb)

The phone is ringing. It _____

6.d) Bananas are more expensive than apples. (Comparative)

Apples are _____

6.e) Andy hasn't drunk a beer for two months. (stop)

Andy _____

6.f) I have a cousin. My cousin loves dancing. (Relative pronoun)

I have a cousin _____

C) WRITING

7) Fill in the dialog with the missing words: (1 point)

GIRLFRIEND	BROTHER	HAIR	OLD	TWO
GREEN	LOOK	GOT	PRETTY	TWINS

Aurelia: Who's that boy over there, Hannah?

Hannah: That? Er, that's my _____ Jem.

Aurelia: Your brother?

Hannah: Yes, and that's his _____ Lucy. The _____ girl with the long, brown hair.

Aurelia: Oh right. So, you've _____ a brother?

Hannah: No, I've got _____ brothers. Jem and Alex.

Aurelia: Really? ... and ... how _____ is Alex?

Hannah: Alex and Jem are _____ they're both 15.

Aurelia: 15, mmm ... and does Alex _____ like Jem?

Hannah: They're exactly the same! They're both tall and thin. They've both got short brown _____, _____ eyes and big ears!

Aurelia: They're not big, I think they're cute. And ... has Alex got a girlfriend?

**8) Write down a composition of about 70 words on ONE of the following topics:
(2 points)**

8.A) Speak a relative (your mum, dad, brother, sister ...).

- 1) Who is it?**
- 2) How is he/she/like?**
- 3) What does he/she do?**

8.B) Write an e-mail to a friend inviting him/her to a party.

- 1) When is the party?**
- 2) Who is invited?**
- 3) What is the party going to be like?**

Criterios de corrección:

- *Los aspirantes deberán elegir entre una de las dos opciones. Se penalizarán los errores gramaticales a razón de 0.1 por cada error. Lo mismo sucederá con los errores en vocabulario. No se puntuarán redacciones que no tengan nada que ver con los temas propuestos.*



Castilla-La Mancha

Consejería de Educación,
Cultura y Deportes

