

**PRUEBA LIBRE PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE
GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA
ABRIL 2019**

FORMACIÓN BÁSICA DE PERSONAS ADULTAS
Orden de 19 de julio de 2017, por la que se desarrolla el currículo de
Formación Básica de Personas Adultas en la Comunidad Autónoma de Canarias

LENGUA EXTRANJERA: INGLÉS

Nombre		Apellidos	
DNI/NIE/pasaporte		Fecha de nacimiento	
Dirección			
Provincia		Teléfono	

PUNTUACIÓN DEL EXAMEN
CALIFICACIÓN DE LA MATERIA

INSTRUCCIONES PARA LA REALIZACIÓN DEL EXAMEN

- Lea bien estas instrucciones antes de empezar. Si tiene alguna duda, pregunte.
- Para realizar este examen dispone de una duración máxima de 1 hora y 30 minutos.
- Rellene sus datos personales en la portada y en el encabezado de cada hoja.
- Lea con atención los enunciados de cada ejercicio.
- Realice la prueba con bolígrafo azul.
- Escriba con letra clara (no escriba en mayúsculas).
- No puede utilizar diccionario ni ningún dispositivo electrónico en este examen.
- Si tiene teléfono móvil, debe apagarlo o ponerlo en el modo avión.
- En cada ejercicio y apartado se refleja su valor.
- Antes de salir del aula deberá llamar al profesor o profesora que esté al cuidado y hacerle entrega de sus hojas de examen, aunque no lo haya realizado.



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LISTENING. COMPRENSIÓN AUDITIVA**(2 PUNTOS)**

A continuación escuchará una grabación de una entrevista realizada a un médico, el Doctor Baker en donde da algunos consejos para dormir bien. Después, deberá realizar el ejercicio de comprensión propuesto.

Dispone de 3 minutos para leer las preguntas antes de comenzar la reproducción. Posteriormente escuchará la audición 3 veces contando con una pausa de dos minutos entre ellas.

1. Circle the correct answer according to the audio (T = true or F = false).

1. Some people think they can sleep well with TV on.

T	F
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2. Keeping your brain busy makes you feel more tired and sleep better.

T	F
---	---

3. It is good to play video games before going to bed.

T	F
---	---

4. It doesn't matter if you turn your mobile off or not when you go to bed.

T	F
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5. It's bad to play loud music while you sleep.

T	F
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Puntuación máx.: 2 puntos

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READING COMPREHENSION. COMPRENSIÓN LECTORA (2 PUNTOS)

A continuación deberá leer el texto y realizar las actividades de comprensión de lectura que se proponen.

Se recomienda que lea las preguntas antes de leer el texto.

1. Read the following text and answer the questions below.

British teenagers and mobile phones.

How much do teenagers love their mobile phone? Could they live without it? Everybody knows that teenagers love their phones. Here are some facts:

- Two thirds of teenagers in the UK have a smartphone.
- People in the UK send 50 text messages a week on average.
- British 15 year old send an average of 200 messages a week.
- British 15 year old girls send more messages than boys. Girls send 221 messages a week.

On the side of parents, they want their children to be safe and many want that their children have a phone to be in contact at any time or in any place. However, parents think that having a mobile phone can mean a small danger: they worry that their kids may meet the wrong kind of friends on social networking sites or that they might receive cruel messages from people they don't know. Most parents consider that with phones they can keep in touch with their children and feel comfortable and safe.

On the side of schools, mobile phones are permitted at school but students are not allowed to use them in class and they must be on silent during lessons. They can use them at break time and at lunch time. Although teachers can take away phones if these rules are broken, students break them quite often. They text in class, make and receive calls, look at social networking sites or watch videos and even make them. Some teachers don't find it always as something negative and they even find phones quite useful for educational purposes: for example in language lessons like French, they can write a dialogue, record it on a phone, listen to the recording and improve pronunciation and correct mistakes.

The truth is that phones have become an essential part of human life and that teenagers are the majority of mobile phone users in the world. For that reason they should be the ones to use it in the best possible way with the help of family and schools.

Adapted from learnenglishteens.britishcouncil.org and www.streetdirectory.com

Glossary:

to be safe: estar a salvo

however: a pesar de

allowed: permitido

break time: recreo

rules: reglas.



2. Circle the correct answer according to the text (T = true or F = false).

1. British teenagers send more messages than the rest of the people in the UK.

T	F
---	---

2. Girls and boys send the same number of messages a week.

T	F
---	---

3. Parents think children are safe if they have a mobile phone.

T	F
---	---

4. British students can use phones in class.

T	F
---	---

5. Some teachers think using phones in class can be useful.

T	F
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Puntuación máx.: 1 punto

3. Answer the following questions about the text.

1. How many teenagers in the UK have a phone?

2. Why do parents want their children to have a mobile phone?

3. When can students use their mobile phones at school?

Puntuación máx.: 1 punto

USE OF LANGUAGE. CONOCIMIENTO DE LA LENGUA.

(3 PUNTOS)

1. Multiple choice. Circle the correct answer to fill in the gap.

a. Last year we ____ a flat in town.

- rent
- did rented
- rented

f. Close the book and give it to ____ .

- him
- his
- he



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- b. My ___ name is Sally.
 - aunt's
 - uncle's
 - parents'
- c. They believe they ___ arrive on time.
 - are going to
 - go to
 - be going to
- d. A: Can I pay by credit card?
B: ___
 - Yes, it can
 - No, you don't
 - No, you can't
- e. ___ do your parents live?
 - When
 - Where
 - What
- g. How ___ students are there in your class?
 - much
 - many
 - any
- h. These are the ___ buildings in the city.
 - higher
 - highest
 - higher than
- i. She is the tourist guide ___ will show us the museum.
 - what
 - who
 - whom
- j. A: Mum, did you buy my dictionary?
B: Yes, darling, I ___ it yesterday.
 - buyed
 - bought
 - did buy

Puntuación máx.: 1 punto

2. Order the following sentences (from 1 to 10) to make a dialogue between a shop assistant and a customer. Write the numbers in the box at the end of each sentence.

B: Good morning.	
B: Yes, please. I'd like to buy a mobile phone.	
A: Good morning.	
A: Can I help you?	
A: Oh, sure! This is the latest model we have.	
A: Yes, Sir. It's 280 pounds.	
B: Here you are.	
A: Thank you Sir. Good bye.	
B: Oh, fantastic. I'll get it. Can I pay by credit card?	
B: Bye.	

Puntuación máx.: 1 punto



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3. Translate the following sentences into English.

1. ¿A qué hora te levantas?

2. Nunca uso las redes sociales.

3. Deberías comer fruta todos los días.

4. Ayer llegué tarde a clase.

Puntuación máx.: 1 punto

WRITING. EXPRESIÓN ESCRITA.

(3 PUNTOS)

1. Write a composition (80-100 words) about one of the following topics.

A. *A day in my life.* What do you usually do everyday since you wake up until you go to bed?

B. *My ancestors.* Write about your family history. What do you know about your parents' and grandparents' past?

Recomendaciones:

- Escriba en varios párrafos.
- Use correctamente los signos de puntuación.
- Cuide la gramática.
- Revise la ortografía.
- Cuide la coherencia y la cohesión. (Coherencia: El texto deberá tener sentido y los párrafos y oraciones deberán estar conectados de forma lógica. Cohesión: Se valorará positivamente el uso de conectores (*but, and, so, then, etc.*) así como la variedad de los mismos).

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Puntuación máx.: 3 puntos