

FORMACIÓN BÁSICA DE PERSONAS ADULTAS

PRUEBA LIBRE PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA

MAYO 2017

LENGUA EXTRANJERA: INGLÉS

DATOS PERSONALES

NOMBRE	
APELLIDOS	
DNI / NIE / PASAPORTE	
FECHA DE NACIMIENTO	
DIRECCIÓN	
PROVINCIA	
TELÉFONO	

CALIFICACIÓN	
PUNTUACIÓN	

INSTRUCCIONES

- No olvide rellenar sus datos personales en la hoja de portada.
- La duración de esta prueba es de: 1 hora y 30 minutos.
- Realice la prueba con bolígrafo azul.
- No se puede utilizar diccionario en esta prueba.
- Si tiene teléfono móvil, no olvide apagarlo.
- En cada pregunta se refleja su valor.
- Debe escribir con letra clara.
- No escriba en mayúsculas.
- Lea con atención los enunciados de los ejercicios.
- Asegúrese de haber leído bien estas instrucciones. Si tiene alguna duda, pregunte.



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LISTENING - Comprensión auditiva (1,5 PUNTOS)

1. A continuación escuchará una grabación. Dispone de 3 minutos para leer las preguntas antes de comenzar la reproducción. Posteriormente escuchará la audición tres veces contando con una pausa de dos minutos entre ellas.

1. Decide if the following sentences are True or False.

1. Salary is not as important as having good working conditions.

T	F
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2. We don't need holiday because it is not necessary to be with family and friends.

T	F
---	---

3. Holidays are necessary to concentrate and work long periods of time.

T	F
---	---

4. It's very difficult to be motivated forever in the same position.

T	F
---	---

5. Travelling doesn't help motivation.

T	F
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6. The woman prefers to be well paid and go wherever she wants.

T	F
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Puntuación: 1,5 puntos	
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READING COMPREHENSION - Comprensión lectora (2 PUNTOS)

A continuación leerá un texto y realizará actividades de comprensión lectora. Se recomienda leer las preguntas antes de leer el texto.

1. Read this text. Then answer the questions below.

BILINGUAL TEACHING IN SPANISH SCHOOLS.

It is absolutely necessary to know at least two languages in nowadays society. One of them should be English and it is a direct consequence of globalization. An easy way of making children learning this language can be doing it at schools.

Bilingual teaching has been used since ancient times. The Romans for example, wanted to educate their children in Greek. However, it was in the 1960s when it was introduced in schools all around the world.

Teachers who work at schools teaching in English don't have to be native speakers. They just need to have a B2 level certificate of the language. This kind of teaching has been criticized. In Spain the level of English of students and population in general, is very low. It is not clear that students learn English nor the subject (Maths, Science, etc.). These people think that those pupils who know the language or understand it well, will have some success but those whose level of English is very low can have serious problems.

We can't forget where we live. The Canary Islands have always been a place connected to people from other countries and specially to British people. Many tourists from Great Britain come to the islands every year, many of them even live here. They started coming in the XVI century for commercial aspects and from then to nowadays their presence here has become more and more important. What is more, they represent an important part of the tourist industry.

This is one of the reasons why we should have English as a second language. We need to communicate with the people that live with us and visit us. And this is one of the reasons why we have to take bilingual teaching seriously.

Bilingual teaching is very interesting and important for students, but there are some aspects that can be corrected if we want that students understand the language and understand the contents of the subject. Schools need economic inversion, teachers need training and students need motivation.

Glossary:

ancient: antiguo

training: formación

success: éxito

subject: asignatura

2. Cross (X) the correct answer according to the text (True/False).

1. Learning languages is not necessary.

T	F
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2. Learning at schools is a good way of making children know another language.

T	F
---	---

3. Teachers working at bilingual schools have to be native speakers.

T	F
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4. Those students whose level of English is very low will not have problems.

T	F
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5. British people are usual visitors and we should be able to speak to them in English.

T	F
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Puntuación: 1 punto	
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3. Answer the following questions about the text.

1. How many languages do we need to know, at least, in nowadays society?

2. Does everybody like bilingual teaching in Spain? If not, why?

3. Do you agree that if students can't speak English they will have problems to understand subjects in English? Explain your answer.

4. Why is it necessary that people in the Canary Islands speak English?

Puntuación: 1 punto	
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USE OF LANGUAGE - Conocimiento de la lengua (4 PUNTOS)

1. Multiple choice. Circle the correct answer.

1. A. Where were you yesterday at three o'clock?
B. I was ____ the bus.
a. in
b. on
c. at
2. Lucy is ____ than her sister.
a. taller
b. more tall
c. tallest
3. Susan is my daughter. Tom is ____ boyfriend.
a. his
b. her
c. he's
4. Please, take that CD and give it to ____ .
a. my
b. me
c. I
5. A. _____ ?
B. She is 43 years old.
a. How old is your wife?
b. How many years does your wife have?
c. How old has your wife?
6. A. Were all students in the classroom?
B. No, they ____ .
a. were
b. weren't
c. was
7. Yesterday we ____ to a nice restaurant.
a. did go
b. go
c. went
8. Are you in a hurry? ____ ?
a. No, I am.
b. Yes, I'm.
c. No, I'm not.
9. Lucas and Jenny are married. They are my ____ .
a. fathers
b. parents
c. husbands
10. We think we ____ win the match.
a. will
b. going to
c. are going to

Puntuación: 1 punto	
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2. Mistake correction. All these sentences have got one mistake. Circle it and correct it.

1. Margaret doesn't has a German car.
2. This building is more taller than that one.
3. Agatha Christie did visit Tenerife.
4. There were many people at the concert?
5. What's your singer favourite?
6. I don't like use the Internet.

Puntuación: 1 punto	
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3. Translate the following sentences into English.

1. ¿Cuál es tu comida favorita?

2. Vamos a cantar en una fiesta.

3. ¿Cuánto dinero necesitas?

4. ¿Mi primo es más viejo que tú?

5. A veces chateo con mis amigos por la mañana.

6. ¿Te gustan las redes sociales?

Puntuación: 1 punto	
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4. Vocabulary. Name five objects/words related to the following topics.



FOOD:

- 1.
- 2.
- 3.
- 4.
- 5.



FREE TIME ACTIVITIES:

- 1.
- 2.
- 3.
- 4.
- 5.



FAMILY MEMBERS:

- 1.
- 2.
- 3.
- 4.
- 5.



COUNTRIES AND THEIR NATIONALITIES:

1. /
2. /
3. /
4. /
5. /

Puntuación: 1 punto



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WRITING - Expresión escrita (1,5 PUNTOS)

1. Write a composition (80-100 words) about one of the following topics.

1. My attitude towards sport. Is it really necessary and important?

2. My earliest memory. I remember when...

Note:

- Escriba en varios párrafos.
- Use correctamente los signos de puntuación.
- No escriba frases demasiado largas.
- Cuide la gramática.
- Revise la ortografía.
- Cuide la coherencia y la cohesión. (Coherencia : El texto deberá tener sentido y los párrafos y oraciones deberán estar conectados de forma lógica. Cohesión: Se valorará positivamente el correcto uso de conectores (*and, but, then, so, etc.*) así como la variedad de los mismos).

Puntuación: 1,5 puntos	
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