

FORMACIÓN BÁSICA DE PERSONAS ADULTAS

PRUEBA LIBRE PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA

MAYO 2016

LENGUA EXTRANJERA: INGLÉS**DATOS PERSONALES**

NOMBRE	
APELLIDOS	
DNI / NIE / PASAPORTE	
FECHA DE NACIMIENTO	
DIRECCIÓN	
PROVINCIA	
TELÉFONO	

CALIFICACIÓN	
PUNTUACIÓN	

INSTRUCCIONES

- No olvide rellenar sus datos personales en la hoja de portada.
- La duración de esta prueba es de 1 hora y media.
- Realice la prueba con bolígrafo azul.
- No puede utilizar diccionario en esta prueba.
- Si tiene teléfono móvil, no olvide apagarlo.
- En cada pregunta se refleja su valor.



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Parte I. Comprensión auditiva: Listening (1.5 puntos)

1. Multiple choice: “City life”. Jackie and Richard talk about cities. Circle the correct answer.

- 1) For Richard, the positive thing of cities is
 - a. that there are many shopping centres
 - b. the culture
 - c. eating in good restaurants

- 2) Jackie thinks that cities are more interesting for
 - a. visiting than for living
 - b. celebrating events than for going to theatre performances
 - c. living than for visiting

- 3) Richard’s favourite city is Cairo
 - a. because there are many traditional Egyptian restaurants
 - b. because people are very nice
 - c. because of its architecture

- 4) Jackie says that Bangkok is
 - a. very quiet
 - b. very ugly
 - c. very noisy

- 5) Jackie would like to visit New York because she would really enjoy
 - a. musicals
 - b. classical music concerts
 - c. art galleries

Puntuación: 1,5 puntos	
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Parte II. Comprensión de lectura: Reading (2 puntos)

2. Read this text carefully:

“Our future home”

We are moving into a “Smart” House soon: How will it be different from an ordinary home?

The lights will come on automatically when someone enters a room. Each room will have a screen to monitor the activities and use of appliances in the home.

We will have access to the appliances in the house from outside via remote control. For example, the “Interactive Communication Refrigerator” will tell us what’s in the fridge. Imagine we are at the supermarket and we want to know if there’s fresh milk at home. All we have to do is access the fridge with the remote control to find out!

A disadvantage of the “Smart” House is that we won’t have much privacy. Cameras and sensors will monitor our movements.

This “high-tech” home will cost us only five per cent more than an ordinary new home. In the home of the future, anything is possible! It’s so exciting!

a) Say whether the following sentences are TRUE (T) or FALSE (F).

1.1. A “Smart” house doesn’t operate automatically	
1.2. In the future, in ordinary houses, a remote control will monitor the use of appliances in each room	
1.3. In “Smart” houses, when someone enters a room, the lights will turn on automatically	
1.4. People will have plenty of privacy in “Smart” houses	
1.5. “Smart” houses will be more expensive than ordinary houses	

Puntuación: 1 punto	
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b) Answer the following questions about the text using full answers.

1) How will the homeowners use the remote control when they aren't at home?

2) What will the "Interactive Communication Refrigerator" do?

3) What is a disadvantage of the "Smart" house?

4) Why will it be so exciting to live in a "Smart" house?

Puntuación: 1 punto	
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Parte III. Conocimiento de la lengua: use of language 4 puntos

3. Multiple choice: Circle the correct answer.

1) Luis always surfs the Internet night.

- a. In
- b. On
- c. For
- d. At

2) Susan.....here for five years. She loves living in this house.

- a. Lives
- b. Lived
- c. Live
- d. Has lived

3) What time does Peter usually work?

- a. Finishes
- b. Finish
- c. Finishes



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- d. Finishing
- 4) My new car isyours?
a. More fast than
b. Faster that
c. Faster than
d. More fast that
- 5) Thank you very much helping my grandmother.
a. at
b. how
c. for
d. to
- 6) That is Anthony and those are sisters.
a. her
b. hers
c. his
d. he's
- 7) My brother is making coffee. like some?
a. are you
b. have you
c. would you
d. did
- 8) wateron the table?
a. How many / is there
b. How many / are there
c. How much / is there
d. How much / are there
- 9) There is I need to do tomorrow afternoon.
a. any
b. anything
c. yet
d. something
- 10) Margaret told me that yesterday afternoon in London.
a. was raining
b. is raining
c. it is raining
d. It was raining

Puntuación: 1 puntos	
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4. Translate the following sentences into English.

1) Susan y yo estamos leyendo un libro muy interesante.

2) ¿Adónde fuiste el sábado pasado?

3) ¿Cuánto cuesta esa mochila?

4) Lucía va al colegio en tranvía.

5) ¿Sabes cocinar?

6) ¿Qué tiempo hace hoy?

7) Ellos van a viajar a Austria el próximo verano.

8) El Támesis no es el río más largo del mundo.

9) Isabel ha estudiado durante dos semanas para el examen de francés.

10) ¿Cómo se llama la madre de tu tía?

Puntuación: 1 punto	
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5. Dialogue: At the Clothes shop. Order the sentences in the dialogue to make a correct conversation.

- a) Try this one on.
- b) What colour would you like?
- c) Hello, can I help you?
- d) Here is your receipt. Have a nice day.
- e) Follow me please. What is your size?
- f) € 26.95
- g) Here you have
- h) Yes, of course. The fitting rooms are there.

1) Salesman: _____

Michael: Yes, please. I'm looking for a T-shirt

2) Salesman: _____

Michael: Medium

3) Salesman: _____

Michael: Black

4) Salesman: _____

Michael: Can I try this on?

5) Salesman: _____

Michael: It's too small

6) Salesman: _____

Michael: It fits well. How much is it?

7) Salesman: _____

Michael: I'll take it. Here you are. Thank you.

Salesman: _____

Puntuación: 1 punto



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6. Mistake correction. Correct the mistakes in the following sentences.

1) That man have got two dogs and three cats.

2) There is any sugar in the cupboard?

3) Do you meet yours friends on Mondays?

4) Carmen Rosa doesn't has lunch at home.

5) My cousins didn't lived in Las Palmas last year.

Puntuación: 1 punto	
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Parte IV. Expresión escrita: Writing (2,5 puntos)

7. Choose ONE of the following topics and write a composition of a minimum of 100 words.

a) Write about a member your family: personal information, his/her daily routines, physical appearance, personality, hobbies and interests, her/his future plans, what she/he likes/doesn't like eating, etc.

b) Write about a place you have visited.

Observaciones:

- Escribe en varios párrafos.
- Haz uso de los signos de puntuación.
- Usa una gramática correcta, especialmente en los tiempos verbales.
- Revisa la ortografía ("spelling").
- Cuida la expresión
- Vigila la cohesión (elementos que garantizan una adecuada relación entre las oraciones y los párrafos).



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Puntuación: 2,5 puntos	
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