

ÁMBITO de COMUNICACIÓN

Lengua y literatura española - Inglés

**PRUEBA LIBRE PARA LA OBTENCIÓN DEL TÍTULO DE
GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA**

31 de mayo de 2013

Nombre: _____

Apellidos: _____

Centro donde se realiza la prueba: _____

Fecha de realización de la prueba: _____

Tiempo para la realización de la prueba: 2 horas

INSTRUCCIONES PARA CUMPLIMENTAR EL CUADERNILLO

- 1º) Escuche atentamente las instrucciones que le dé el examinador.
- 2º) Antes de empezar rellene los datos personales que figuran en la portada.
- 3º) Lea con atención las preguntas y no se apresure en empezar a escribir.
- 4º) Conteste a continuación de las preguntas. Si necesita más espacio, pida hojas complementarias al examinador.
- 5º) Debe realizar la prueba del idioma extranjero que seleccionó al inscribirse en la prueba.
- 5º) Dispone de 2 horas para hacer el ejercicio.
- 6º) El valor de cada pregunta es el siguiente:

Baremo de Lengua y literatura Española:

- Pregunta 1ª: 1 punto*
- Pregunta 2ª: 0,5 puntos*
- Pregunta 3ª: 0,5 puntos*
- Pregunta 4ª: 0,75 puntos*
- Pregunta 5ª: 0,75 puntos*
- Pregunta 6ª: 0,5 puntos*
- Pregunta 7ª: 1 punto*

Lengua extranjera (inglés)

- Pregunta 8ª: 2 puntos*
- Apartado a: 1 punto*
- Apartado b: 0,5 puntos*
- Apartado c: 0,5 puntos*
- Pregunta 9ª: 1,5 puntos*
- Pregunta 10ª: 1,5 puntos*

Para promediar el Ámbito de Comunicación se necesita obtener un mínimo de 2 puntos tanto en Lengua y Literatura Española como en Lengua extranjera.

3. Di un sinónimo y un antónimo de 4 de las 6 palabras del texto que aparecen a continuación:
CAMBIAR - APASIONANTE - INALTERABLE - PÉRDIDA - REFUGIAN - CULTAS

Palabra	SINÓNIMO	ANTÓNIMO

4. Define con tus palabras 3 de las 6 expresiones o sintagmas que aparecen a continuación. La definición debe ajustarse al significado de la palabra en el texto. Escribe una frase con cada una de las tres elegidas en la que quede claro su significado.

MANIPULACIÓN, HUELLAS, LÉXICO, PROCESO, ENTORNO, CULTURA RURAL

5. Di la clase de palabra o categoría gramatical a la que pertenecen las 6 palabras que aparecen resaltadas en el texto.

Palabra	CATEGORÍA GRAMATICAL

6. Analiza sintácticamente una de las dos oraciones siguientes. Debes señalar las funciones sintácticas básicas (sujeto, predicado, CD, CI, CC y Atrib.) que aparezcan.
- a) Las palabras tienen una vida apasionante.

 - b) Los cambios culturales son responsables de esos procesos.
7. Redacta un texto de al menos 15 líneas de extensión en el que defiendas razonadamente una de estas dos ideas relacionadas con el texto.
- a) Es importante aumentar nuestro caudal léxico personal para comunicarnos adecuadamente y preservar nuestra cultura.
 - b) Reflexión sobre los procesos de aprendizaje del idioma y de léxico a lo largo de nuestra vida

Recuerda que en el conjunto de la prueba se valorarán positivamente la correcta redacción y ortografía.

LENGUA EXTRANJERA: INGLÉS

8. READING

HOW TO *IMPROVE OUR *ENVIRONMENT

These days, many people are **worried** about the environment and the problems we may have in the future. Most people agree it is necessary to do something. Some people think that only the government and large companies can do things to improve it. Other people, however, think that individuals must also do something. I feel that both large companies and individuals need to do something to improve the environment.

Firstly, governments can have laws to force people to change their habits. Governments can also have programs for improving the environment. For example, in my city, the local government has recycling containers. People can take bottles, cans and paper there for recycling. In addition, big corporations can also make change for the better. For example, one big company where I live improved the smoke from factories. Everyone living near that company was happy with the **change**.

Some people think individuals can't do anything because the things the individuals do are very small. I don't agree with this. For example, maybe only 100 people in every city decide to go to work by bicycle or by bus, not using cars. 100 people in every city in the country is **enough** to make an improvement. People can also make compost or even do simple things like drinking tap water instead of bottled water or not using plastic bags for shopping. If each person asked one friend to also make the same change, this would be a way for individuals to make a big change.

To conclude, sadly many people think that only the government and big corporations can help to improve the environment, whereas I believe individuals can also help. We all need to work together to make the world a **cleaner** place.

***Improve**: to make something better.

***Environment**: the natural world, including the land, water, air, plants, and animals, especially considered as something that is affected by human activity.

a) Read the text and circle True or False, according to the information given in the text..

- | | |
|--|--------------|
| a) Only individuals can do something to improve the environment. | TRUE / FALSE |
| b) The writer lives in a city where a big company made the smoke coming from its factories cleaner. | TRUE / FALSE |
| c) The writer thinks that 100 people using their bikes or public transportation makes no difference in a big city. | TRUE / FALSE |
| d) The government, big companies and individuals should work together to improve the environment. | TRUE / FALSE |

b) Answer these questions on the text:

- a) What has the local government done to improve the environment in the writer's city?
- b) What can individuals do to improve the environment?

c) Match each word from the text with its definition:

- | | |
|-------------------|---|
| 1. worried | a) without dirt or other impurities |
| 2. change | b) sufficient for one's purpose |
| 3. enough | c) to make someone or something different |
| 4. clean | d) unhappy because you are thinking about your problems or about bad things that could happen |

9. GRAMMAR

Choose the right answer.

1. Look at these dark clouds! It _____ in a few seconds.
a) will rain b) is going to rain c) is raining d) will be raining
2. I _____ drive a car but I'm going to learn it soon.
a) cannot b) doesn't c) mustn't d) can
3. - What's your _____ name? - Her name's Anne.
a) mother b) mother's c) mothers d) mothers'
4. Did you _____ on Tuenti yesterday?
a) chatted b) chatting c) chat d) was chatting
5. Hans was born in Hamburg. He is _____.
a) Germanian b) German c) Deutsch 1. d) Germany
6. - What's _____ name? - Rowland Moore.
a) you b) your c) yours d) you're
7. _____ forty people studying English at her academy.
a) It s b) They are c) There are d) There is
8. My favorite painters are Van Gogh and Degas, but my husband doesn't like _____ at all.
a) it b) him c) they d) them
9. _____ you ever visited La Alhambra in Granada, Spain?
a) Did b) Do c) Have d) Where
10. They've lived in that house _____ they were children.
a) since b) during c) until d) for
11. He lets his wife do everything for him. He's very ...
a) quiet b) careful c) bored d) lazy
12. It's very _____ in here. I can't hear anything.
a) exciting b) dirty c) quiet d) noisy

10. WRITING

Write a short text of about 80 words. Choose ONE of the following:

- a) What can you do to improve the environment as an individual?
- b) Describe the environmental problems that exist in your community.

Write your composition here: